



**New York Journal of Student Affairs**  
*Editorial*

**Volume 15, Issue 1, 2015**

## **Comments from the Editor**

Welcome to the spring 2015 edition of the journal. We are pleased to offer a very interesting piece in this edition that successfully navigated the journal's peer review process.

Access and success strategies in higher education for underrepresented students are critical. Supporting and encouraging these students to pursue doctoral degrees is one such strategy. While the impacts of both faculty and academic support personnel have been studied, very little research has focused on the roles and impact of student affairs professionals, especially in the voice of the students. As part of a larger study, **Carmen McCallum** studied the roles student affairs professionals play in this process for African American students. She utilized a challenge and support conceptualization model as her framework – concepts very familiar to student affairs professionals. Read her article to discover the details of what she found!

We are excited to get this edition of the *New York Journal of Student Affairs* to you. As always, we encourage you to consider doing research on student affairs topics important to you, and of course submitting them to NYJSA!

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