



# NEW YORK JOURNAL {OF} STUDENT AFFAIRS

New York Journal of Student Affairs  
*Editorial*

Volume 16, Issue 1, 2016

## Comments from the Editor

Welcome to this edition of the journal. We are pleased to offer three interesting pieces in this edition that successfully navigated the journal's peer review process. All three groups sensed and explored gaps in the literature on topics such as self-authorship by new student affairs professionals, feminism and college students' relationships, and the impact of leadership positions in non-LGB organizations on LGB students' identity development. This third piece inaugurates a new offering for NYJSA.

Noting that most research on new student affairs professionals usually focuses on what they need to know to do their jobs, **Sarah Schoper, Todd Rotgers, and Kelsey Harrington** utilized narrative inquiry to instead explore the self-authorship process by new student affairs professionals. They specifically focus on how new student affairs professionals make meaning and the nuances related to this process during this critical time in their careers. Their findings may be useful to new professionals and those that work with them.

**Alysha Alani, Angela Clark-Taylor, Adriana Rogeshefsky, and Catherine Cerulli** explored the interplay of feminism and college students' relationships in college. Utilizing gender schema theory and a framework analysis, they analyzed focus groups from student organizations ranging from fraternities to minority councils to LGBTQ advocacy organizations. Their article shares their findings and suggestions for campus programming and policy.

We are pleased that the third article is our first by a student affairs group we would like to cultivate, our graduate and new professional authors. The editors and reviewers have both supported, taught, and challenged **Ryan Terry** as he developed his article on the impact that



serving as leaders in non-LGB organizations has on the sexual identity development of LGB students. He utilized the work on student leadership development from the likes of Susan Komives and colleagues and Kristen Renn's LGBT research from the student affairs literature, and from classical identity researchers (Cass, Fassinger, and D'Augelli) to shape his research and contribution toward filling the gaps he saw in the literature.

We are excited to get this edition of the *New York Journal of Student Affairs* to you. As always, we encourage you to consider doing research on student affairs topics important to you, and of course submitting them to NYJSA!

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