



NEW YORK JOURNAL {OF} STUDENT AFFAIRS

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Editorial

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Comments from the Editor

Welcome to this second edition of the 2016 volume of the journal. We are pleased to offer two new pieces in this edition that successfully navigated the journal's peer review process. While we accept and publish articles by scholars and practitioners from across the nation and world, we are especially pleased that both sets of authors are from New York institutions!

The first article in this edition explored some of the factors that might impact academic achievement. The team of **Jennifer Chiu, Jennifer Economos, Craig Markson, Vincent Raicovi, Cheryl Howell, Elsa-Sofia Morote, and Albert Inserra** asked the question "What Matters Most?" by seeking college students' perceptions of the impact of family income, parental education levels, and race on academic achievement. They found that parental educational levels had the most impact and explored what this might mean for this very complex and important area for research and student affairs practice.

Heather Maldonado's piece took on the topic of equity for women students in higher education, working to better understand women's collegiate decisions (e.g., opting to pursue a college education, the type of school attended, major choice, and ultimate career goals). A unique part of this comparative qualitative study was that her participants were women from an urban community college and a rural, public liberal arts college. She concluded that while women's collegiate decision-making processes continue to evolve toward more equitable higher education outcomes, there is still socialized inequity to be addressed, and offered thoughts on the implications for student affairs practice.



We are pleased that you are visiting this edition of the *New York Journal of Student Affairs*. We invite you to check out our next edition in April 2017 which already has some interesting new pieces in the works. As always, we encourage you to consider doing research on student affairs topics important to you, and of course submitting them to NYJSA!

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