



NEW YORK JOURNAL {OF} STUDENT AFFAIRS

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Editorial

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Comments from the Editor

Welcome to something new for the *NYJSA*. This edition marks beginning of a new publishing strategy. We are making an important change driven by two factors, both related to fixed publishing dates in this electronic publishing age. Many journals have moved to a “First published online on Month day, Year” to get knowledge out sooner, and to support authors who want and need their work to be published in a timely manner. The second factor is a human one. From human nature and busy lives, submissions by authors and reviews by volunteer editorial board members seem to all come in very close to the publishing deadline. In response to the needs and the deadline crunch, we are moving to the “First published” format with this edition. We now will have an annual volume opening in January of each year, and all accepted pieces will be published as soon as they are completed and cited in that volume.

The first article in this edition compared student engagement in England through the lens of the engagement research in the US. The team of **Monica Ratliff, Roxanne DuVivier, Brigitte, Gardner, Lauren Ouwerkerk, and Joshua Scacco**, originally all from Wright State University, traveled to a large public university in England to conduct their qualitative study. While few studies like this have not been conducted in English higher education, the five major themes that emerged paralleled what US students report, and may offer research and intervention foundations for student support professionals there.

We hope that you enjoy this new strategy and appreciate that you are visiting this edition of the *New York Journal of Student Affairs*. We invite you to check out our website for the latest



articles published. As always, we encourage you to consider doing research on student affairs topics important to you, and of course submitting them to NYJSA!

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